



## **The “What’s the Buzz About Ontario Bees and Bee-autiful Honey” Fact Finding Mission**

*You will need a few pencils and erasers, one copy of the colour brochure titled “What’s the Buzz about Ontario Bees and Bee-autiful Honey” for each student and a stop watch.*

### **Part One: Each team researches for 10 minutes**

This flyer contains a lot of information about bees and honey in Ontario. You need to divide your group up into two teams. You and your team need to read through the flyer forming questions you are going to ask the other team. It is like making trivia questions so your questions must require a one word answer. You need to look through the flyer, find facts you think are interesting and then form 5 questions. Remember they require a one word answer. Example:

**Q.** How much honey was produced in Canada in 2007?    **A.** 61.4 million pounds

Q. \_\_\_\_\_ A. \_\_\_\_\_  
Q. \_\_\_\_\_ A. \_\_\_\_\_  
Q. \_\_\_\_\_ A. \_\_\_\_\_  
Q. \_\_\_\_\_ A. \_\_\_\_\_  
Q. \_\_\_\_\_ A. \_\_\_\_\_

### **Part Two: Time this activity**

When each team has their questions formed, one team asks one question and the other one answers. Before you start, the apiarist or teacher needs to check your questions to be sure that no questions are duplicated. Each team member should ask a question. One team member is responsible for timing how long it takes the other team to answer the question. Team One is asking a question. Each member on Team Two has the flyer ready to do a quick search for the answer. The stop watch starts only after the question has been asked. Any team member on the answering team can call out the answer. Then Team Two gets to ask a question and it goes back and forth. Keep score of the time it took for a team member to answer on the lines below. The winner is the team that completed the mission in the shortest amount of time.

**Team One:** Q#1 \_\_\_\_\_ Q#2 \_\_\_\_\_ Q#3 \_\_\_\_\_ Q#4 \_\_\_\_\_ Q#5 \_\_\_\_\_

**Team Two:** Q#1 \_\_\_\_\_ Q#2 \_\_\_\_\_ Q#3 \_\_\_\_\_ Q#4 \_\_\_\_\_ Q#5 \_\_\_\_\_